

# APPLICANT PACK



SPORTING STARS  
achieving a brighter future

TEACHER OF KS1 AND KS2(qualified)

MPS

Full Time

Start Date : As Soon As Possible

### Our Vision

- To improve the intellectual and emotional well-being of our students through academic success, enjoyment of sport and holistic pastoral care.
- To recruit high quality and committed staff and maintain the highest standards of staff training and support for continued professional development.
- To innovate and lead the alternative provision sector through high quality academic, pastoral and vocational provision.
- To create a learning environment that celebrates diversity by actively practicing and promoting dignity, respect, and inclusiveness

Dear Applicant,

Thank you for your interest in working at Sporting Stars Academy, an Independent School located in Stoke-on-Trent. These guidance notes will assist you in completing your application forms, which is the first step in our recruitment process.

Sporting Stars Academy is committed to providing each student with a diverse education in a safe and supportive environment that promotes respect, motivation and excellence in learning for today and the future.

Our school is committed to the continuous professional development of its staff as we strive to maximise the potential through offering a range of developmental opportunities. We value developing our staff and are happy to discuss any particular developmental routes on an individual basis.

### **Job Description**

The job description lists all the main duties of the post, together with further details of the competencies, experience, qualifications, knowledge, and abilities required to do the job. The criteria listed within the job description detail how each of these will be assessed. It is important that you identify these within your application form, as you will need to provide evidence that you meet the criteria.

### **References**

We will require two satisfactory references before the job is offered: one of which must be your current line manager in your present or most recent employment. If you are leaving university, please give the details of your tutor. Please remember to check that your referees are actually available to provide a reference, as failure to do so could cause a delay in confirming your appointment.

Visits and/or telephone calls prior to application are encouraged. To arrange please contact:

Michelle Simmonds (Headteachers PA)    [admin@sportingstarsacademy.com](mailto:admin@sportingstarsacademy.com)

I look forward to receiving your application.

Yours Sincerely

Emma Tench

Headteacher

## **Job Description: Teacher of KS1 and KS2**

### **Reports to: Deputy Headteacher**

#### Job Purpose:

We are seeking a teacher for a unique opportunity to teach and support within our specialist provision. Our setting caters for students aged 14+ with varying levels of knowledge and additional learning needs. Therefore, we seek a qualified or newly qualified teacher who can provide a bespoke curriculum to our most disadvantaged students. The candidate will ideally be primary school trained, with good knowledge of the National Curriculum at Key Stages 1 and 2, however the role will be working with students secondary school aged.

The successful candidate must demonstrate strong subject knowledge and be dedicated to ongoing pedagogical development. The candidate should have a particular interest in raising standards and aspirations, by making learning engaging and enjoyable. Our curriculum goes beyond the formal requirements of education to ensure that our students are exposed to rich and varied opportunities and experiences. We provide a therapeutic, supportive and inclusive learning environment and are committed to enabling students to recognize their potential.

#### The successful candidate will:

- Have an understanding of students with SEND
- Be knowledgeable about teaching and learning strategies
- Be confident in developing and producing a coherent and cohesive SOW
- Be an enthusiastic team player
- Be passionate about high standards, achievement, and excellence for all students
- Be committed to safeguarding and promoting the welfare of children and young people
- Be ambitious in furthering their professional development



Category	Essential	Desirable	Ascertained by
<b>Qualifications</b>	Teaching Qualification (PGCE/QTS/QTLS)	A good honours degree	Application form/ certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching across KS1 and KS2 including planning, preparation and marking</li> <li>A demonstrable understanding of how children learn</li> <li>The ability to create schemes of work</li> <li>Excellent classroom management</li> <li>Experience of working with students with a range of additional needs</li> </ul>	<ul style="list-style-type: none"> <li>Successful teaching career/potential to have successful teaching career</li> <li>Good outcomes in GCSE/Functional Skills</li> <li>Experience of working with students with SEMH</li> <li>Examiner experience</li> </ul>	Application form/ interview/ references
<b>Special Knowledge and Training</b>	<ul style="list-style-type: none"> <li>The ability to use a wide range of pedagogic skills to enhance the learning experience</li> <li>To display a commitment to the protection and safeguarding of children and vulnerable adults</li> <li>Ability to engage and motivate students by deploying strategies to suit the needs and abilities of the individual</li> <li>Understanding of the importance of incorporation of literacy and numeracy across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Successful record of maintaining high standards of learning</li> <li>Confident use of ICT</li> <li>Knowledge of Educational Health Care Plans</li> </ul>	Application form/ interview/ references
<b>Additional Skills and Abilities</b>	<ul style="list-style-type: none"> <li>Excellent communication skills – written and verbal</li> <li>Excellent organisational skills</li> <li>Ability to lead, motivate and inspire students</li> <li>Ability and willingness to work as part of a team</li> <li>To display a commitment to meeting the individual needs of each student; to respect diversity, advance equality of opportunity and foster good relations between those who share a protected characteristic and those who do not</li> <li>Be able to adapt on a daily basis depending on the needs and requirements of the setting and its students</li> </ul>	<ul style="list-style-type: none"> <li>Ability to be a good pastoral tutor</li> <li>Ability to mentor students 1:1</li> </ul>	Application form/ interview/ references
<b>Other</b>	<ul style="list-style-type: none"> <li>Commitment to continuous professional development</li> <li>Good attendance record</li> </ul>		Interview/ References

NOTE: 'Interview may include an observed lesson, a presentation, and/or separate discussions with other potential colleagues